### A. GENERAL INFORMATION

#### A1. Address Information

Name of College or University: **Bowdoin College** Mailing Address, City/State/Zip/Country: **5700 College Station, Brunswick ME 04011-8448 USA** Street Address (if different), City/State/Zip/Country Main Phone Number: (207) 725-3000 WWW Home Page Address: **www.bowdoin.edu** Admissions Phone Number: (207) 725-3100 Admissions Toll-free Number Admissions Office Mailing Address, City/State/Zip/Country: **5000 College Station, Brunswick ME 04011-8441 USA** Admissions Fax Number: (207) 725-3101 Admissions E-mail Address: **admissions@bowdoin.edu** Is there a separate URL application site on the Internet? If so, please specify: <u>www.bowdoin.edu/admissions/</u>

#### A2. Source of institutional control (check one only)



#### A3. Classify your undergraduate institution:



#### A4. Academic year calendar

## Semester

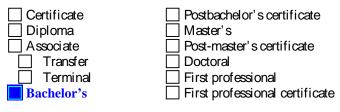
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Quarter

ContinuousDiffers by program (describe):

Other (describe):

#### A5. Degrees offered by your institution



## **B. ENROLLMENT AND PERSISTENCE**

**B1.** Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002.

|  | FULL-TIME |       | PART-TIME |       |
|--|-----------|-------|-----------|-------|
|  | Men       | Women | Men       | Women |
| Undergraduates   |           |       |           |       |
| Degree-seeking, first-time                             |           |       |           |       |
| freshmen   | 220       | 238   | 0         | 0     |
| Other first-year, degree-                              |           |       |           |       |
| seeking  | 0         | 0     | 0         | 0     |
| All other degree-seeking                               | 592       | 598   | 0         | 0     |
| Total degree-seeking                                   | 812       | 836   | 0         | 0     |
| All other undergraduates<br>enrolled in credit courses | 0         | 2     | 2         | 5     |
| Total undergraduates                                   | 812       | 838   | 2         | 5     |
| First-professional                                     |           |       |           |       |

First-time, first-professional students

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002. Include international students only in the category "Nonresident aliens." Co

- **B9.** Of the initial 1996 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2001 and by August 31, 2002): \_\_\_\_\_7\_\_\_\_
- B10. Total graduating within six years (sum of questions B7, B8, and B9): \_\_\_\_\_395\_\_\_\_
- B11. Six-year graduation rate for 1996 cohort (question B10 divided by question B6): \_\_\_\_\_90.2\_\_\_\_%
- For Two-Year Institutions:
- B12. Initial 1999 cohort, total of first-time, full-time degree/certificate-seeking students:
- B13. Of the initial 1999 cohort, how many did not persist a

### C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

## Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2002. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admissi

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

|                                  | Units Required | Units Recommended |
|----------------------------------|----------------|-------------------|
| Total academic units             |                | 20                |
| English                          |                | 4                 |
| Mathematics                      |                | 4                 |
| Science                          |                | 4                 |
| Of these, units that must be lab |                | 3                 |
| Foreign language                 |                | 4                 |
| Social studies                   |                | 4                 |
| History                          |                |                   |
| A cademic el ectives             |                |                   |
| Other (specify)                  |                |                   |

#### **Basis for Selection**

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students \_\_\_\_

Open admission policy as described above for most students, but selective admission for out-of-state students \_\_\_\_\_ selective admission to some programs \_\_\_\_\_ other (explain) \_\_\_\_\_

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

|   | Very Important | Important | Considered | Not Considered |
|---|----------------|-----------|------------|----------------|
| Academic<br>Secondary school record<br>Class rank<br>Recommendation(s)<br>Standardized test scores<br>Essay   |                |           |            |                |
| Nonacademic<br>Interview<br>Extracurricular activities<br>Talent/ability<br>Character/personal qualities<br>Alumni/ae relation<br>Geographical residence<br>State residency<br>Religious affiliation/commitment<br>Minority status<br>Volunteer work<br>Work experience |                |           |            |                |

### **SAT and ACT Policies**

### **C8.** Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degreeseeking applicants? **Yes** No

## **Freshman Profile**

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2002, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2002 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

| Percent submitting SAT scores | 73% |
|-------------------------------|-----|
| Percent submitting ACT scores | NA  |

| Number submitting SAT scores |
|------------------------------|
| Number submitting ACT scores |

| 333 |
|-----|
| NA  |

|               | 25th Percentile | 75th Percentile |
|---------------|-----------------|-----------------|
| SAT I Verbal  | <b>640</b>      | 730             |
| SATIMath      | 640             | 720             |
| ACT Composite | NA              | NA              |
| ACT English   | NA              | NA              |
| ACT Math      | NA              | NA              |

Percent of first-time, first-year (freshman) students with scores in each range:

|         | SAT I Verbal | SAT | I Math |
|---------|--------------|-----|--------|
| 700-800 | 45%          |     | 40%    |
| 600-699 | 42%          |     | 52%    |
| 500-599 | 10%          |     | 6%     |
| 400-499 | 2%           |     | 2%     |
| 300-399 | 0%           |     | 0%     |
| 200-299 | 0%           |     | 0%     |

|         | ACT<br>Composite | ACT English | ACT Math |
|---------|------------------|-------------|----------|
| 30-36   |                  |             |          |
| 24-29   |                  |             |          |
| 18-23   |                  |             |          |
| 12-17   |                  |             |          |
| 6-11    |                  |             |          |
| Below 6 |                  |             |          |

C10. Percent of all degree-seeking, first-time, first-year (f

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school gradepoint averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

| Percent who had GPA of 3.0 and higher    | NA |
|--|----|
| Percent who had GPA between 2.0 and 2.99 | NA |
| Percent who had GPA between 1.0 and 1.99 | NA |
| Percent who had GPA below 1.0            | NA |

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: \_\_\_\_NA\_\_\_

Percent of total first-time, first-year (freshman) students who submitted high school GPA: \_\_NA\_\_%

#### **Admission Policies**

#### C13. Application fee

| Does your institution have an application fee?  | Yes           | 🗌 No                |
|---|---------------|---------------------|
| Amount of application fee: <del>\$60_n ap</del><br>Can it be waived for applicants with financial need? | <b>p</b> Yesp | □ <mark>p</mark> No |
| C14. Application closing date   |               |                     |

Does your institution have an application

**Early Decision and Early Action Plans** 

# **D. TRANSFER ADMISSION**

**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

|        | Priority Date | Closing Date  | Notification Date  | <b>Reply Date</b> | Rolling<br>Admission |
|--------|---------------|---------------|--------------------|-------------------|----------------------|
| Fall   |               | March 1st *   | April or early May |                   |                      |
| Winter |               |               |                    |                   |                      |
| Spring |               | November 15th | mid-December       |                   |                      |
| Summer |               |               |                    |                   |                      |

- D10. Does an open admission policy, if reported, apply to transfer students? 
  Yes No open admission policy
- $\label{eq:D11} Describe \mbox{ additional requirements for transfer admission, if applicable:}$ 
  - rr

# E. ACADEMIC OFFERINGS AND POLICIES

## F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2002 who fit the following categories:

|  | First-time, first-year<br>(freshman) students | Undergraduates     |
|--|---|--------------------|
| Percent who are from out of state (exclude international/nonresident aliens) | <u>    87%    </u>                            | <u>    85%    </u> |
| Percent of men who join fraternities   | NA  | NA                 |
| Percent of women who join sororities   | NA  | NA                 |
| Percent who live in college-owned, -operated, or -affiliated housing         | _100%   | 90%                |
| Percent who live off campus or commute                                       | 0%  | 10%                |
| Percent of students age 25 and older   | 0%  | 1%                 |

## G. ANNUAL EXPENSES

Provide 2003-2004 academic year costs for the following categories that are applicable

| 2002-2003 EXPENSES  | Residents | Commuters<br>(living at home) | Commuters<br>(not living at<br>home) |
|---------------------|-----------|-------------------------------|--------------------------------------|
| Books and supplies: | \$850     | \$850                         | \$850                                |
| Room only:          |           |                               | \$3,150                              |
| Board only:         |           |                               |                                      |
| Transportation:     |           |                               |                                      |
| Other expenses:     | \$1,160   | \$1,160                       | \$1,160                              |

## G5. Provide the estimated expenses for a typical full-time undergraduate student:

#### **G6. Undergraduate per-credit-hour charges:**

| PRIVATE INSTITUTIONS:       | \$550 |
|-----------------------------|-------|
| PUBLIC INSTITUTIONS         |       |
| In-district:                |       |
| In-state (out-of-district): |       |
| Out-of-state:               |       |
| NONRESIDENT ALIENS:         | \$550 |

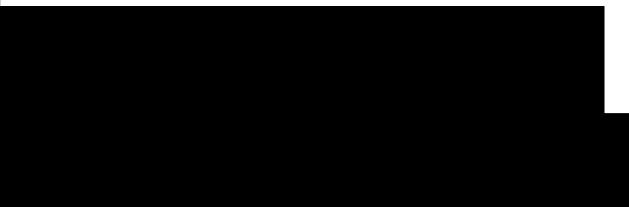
#### H. FINANCIAL AID

#### Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2001-2002 academic year (see the next item below), use the 2001-2002 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should <u>be reported in the need-based aid column</u>. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based gift aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below: 2002-2003 estimated or 2001-2002 final

|                     | Need-based            | Non-need-based     |
|---------------------|-----------------------|--------------------|
|                     | (Include non-need-    | (Exclude non-need- |
|                     | based aid use to meet | based aid use to   |
|                     |                       |                    |
|                     | need.)                | meet need.)        |
|                     | \$                    | \$                 |
| Scholarships/Grants |                       |                    |
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H2. Number of Enrolled Students Receiving Aid: List the number of degree-seeking full-time and less-than-fulltime undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. <u>Numbers should reflect the cohort receiving the dollars reported in H1.</u> Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

|     |  | First-time<br>Full-time<br>Freshmen | Full-time<br>Undergrad<br>(Incl. Fresh) | Less Than<br>Full-time<br>Undergrad |
|-----|--|-------------------------------------|---|-------------------------------------|
| a)  | Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2002 cohort)           | 458                                 | 1,650                                   | 7                                   |
| b)  | Number of students in line a who were financial aid applicants (include applicants for all types of aid) | 268                                 | 799                                     | NA                                  |
| c)  | Number of students in line ${\bf b}$ who were determined to have financial need                          | 205                                 | 654                                     | NA                                  |
| d)  | Number of students in line $\ensuremath{\mathbf{c}}$ who received any financial aid                      | 205                                 | 654                                     | NA                                  |
| e)  | Number of students in line $\mathbf{d}$ who received any need-based gift aid                             | 204                                 | 651                                     | NA                                  |
| f)  | Number of students in line ${\bf d}$ who received any need-based self-help aid                           | 187                                 | 603                                     | NA                                  |
| · 、 | Number of student  |                                     | •                                       |                                     |

g) Number of student

- H3: Which needs-analysis methodology does your institution use in awarding institutional aid? \_\_\_\_\_Federal methodology (FM)
- \_X\_Institutional methodology (IM)
- \_\_\_\_Both FM and IM
- H4. Percent of the 2002 undergraduate class who graduated between July 1, 2001 and June 30, 2002 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. \_\_\_\_\_44.8%\_\_\_\_\_
- H5. A verage per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: \_\_\_\_\_\$15,307\_\_\_\_\_

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

H10.

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

#### I-1. Please report number of instructional faculty members in each category for Fall 2002.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

(a) instructional faculty in preclinical and clinical medicine

(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,

(c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like

(d) faculty on leave without pay, and

(e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

*Part-time*: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

*Minority faculty*: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

*Doctorate*: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

*First-professional*: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

|   | Full-time | Part-time | Total |
|---|-----------|-----------|-------|
| a.) Total number of instructional faculty | 151       | 40        | 191   |
| b.) Total number who are members of       |           |           |       |
| minority groups                           | 17        | 6         | 23    |

#### I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2002 term.

*Class Sections:* A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Ex0.0005 Tw 10.4j1(i)0g0 0 10.02 227.9747 648.8983 Tm 0 6m(b)Tj10.02 0 0 10.02 48296Ex0.f 533(east)Tj10.02 0 0

## J. DEGREES CONFERRED

## Degrees conferred between July 1, 2001 and June 30, 2002

## **Reference: IPEDS Completions, Part A**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

| Category                 | Diploma/     | Associate | <b>Bachelor's</b> | CIP 1990 Categories to |   |
|--------------------------|--------------|-----------|-------------------|------------------------|---|
|                          | Certificates |           |                   | Include                |   |
| Agriculture              |              |           |                   | 1 and 2                |   |
| Architecture             |              |           |                   | 4                      | · |
| Area and ethnic studies  |              |           | 2.66%             | 5                      |   |
| Biological/life sciences |              |           | 12.93%            | 26                     |   |
| Business/marketing       |              |           |                   | 8 and 52               |   |
| Communicat               |              |           |                   |                        | 1 |
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Certificate: See Postsecondary award, certificate, or diploma.

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

**Common Application:** The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

\*Community service program: Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category incl 0 553.0inot owned by, ghc7A594.4208 Tm(e com)Tj10.02 0.02d bu8 T94208585858585858585858582 31d84g331d.02 0.02d bu

program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

#### Diploma: See Postsecondary award, certificate, or diploma.

**Distance learning:** An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

**Doctoral degree:** The highest award a student can earn for graduate study. The doctoral degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Publi

**First-time**, **first-year** (**freshman**) **student**: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

Freshman: A first-year undergraduate student.

\*Freshman/new student orientation: Orientation addressing the academic, social, emotional, and intellect85 636.18015 0 10.02 12sue0.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

**Race/ethnicity:** Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

**Religious affiliation/commitment (as admission factor):** Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

\*Religious counseling: One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

\*Remedial services: Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

**Required fees:** Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

**Resident alien or other eligible non-citizen:** A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

\*Summer session: A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beaut

# **Financial Aid Definitions**

Financial aid applicant: Any applicant who submits