

Common Data Set 2002-2003

A. GENERAL INFORMATION

A1. Address Information

Bowdoin College
5700 College Station, Brunswick ME 04011-8448 USA

(207) 725-3000
www.bowdoin.edu
(207) 725-3100

04011-8441 USA

5000 College Station, Brunswick ME

(207) 725-3101
admissions@bowdoin.edu

www.bowdoin.edu/admissions/

A2. Source of institutional control (*check one only*)

Private (nonprofit)

A3. Classify your undergraduate institution:

Coeducational college

A4. Academic year calendar

Semester

A5. Degrees offered by your institution

Bachelor's

Common Data Set 2002-2003

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
	220	238	0	0
	0	0	0	0
	592	598	0	0
<i>Total degree-seeking</i>	812	836	0	0
	0	2	2	5
<i>Total undergraduates</i>	812	838	2	5
First-professional				

Common Data Set 2002-2003

B2. Enrollment by Racial/Ethnic Category.

Common Data Set 2002-2003

B9.

7

B10

395

B11.

90.2

For Two-Year Institutions:

B12

B13.

Common Data Set 2002-2003

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students:

Common Data Set 2002-2003

C5. Distribution of high school units required and/or recommended.

	Units Required	Units Recommended
		20
		4
		4
		4
		3
		4
		4
<i>(specify)</i>		

Basis for Selection

C6.

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<i>Nonacademic</i>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Common Data Set 2002-2003

SAT and ACT Policies

C8. Entrance exams

Yes

Common Data Set 2002-2003

Freshman Profile

ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2002 who submitted national standardized (SAT/ACT) test scores. **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**

73%
NA

333
NA

	25th Percentile	75th Percentile
	640	730
	640	720
	NA	NA
	NA	NA
	NA	NA

	SAT I Verbal	SAT I Math
	45%	40%
	42%	52%
	10%	6%
	2%	2%
	0%	0%
	0%	0%

	ACT Composite	ACT English	ACT Math

C10. Percent of all degree-seeking, first-time, first-year (f

Common Data Set 2002-2003

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

NA
NA
NA
NA

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

NA

NA

Admission Policies

C13. Application fee

\$60

Yes

Yes

C14. Application closing date

Common Data Set 2002-2003

Early Decision and Early Action Plans

Common Data Set 2002-2003

D. TRANSFER ADMISSION

Common Data Set 2002-2003

D9.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
		March 1st *	April or early May		
		November 15th	mid-December		

D10.

No open admission policy

D11

rr

Common Data Set 2002-2003

E. ACADEMIC OFFERINGS AND POLICIES

Common Data Set 2002-2003

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2002 who fit the following categories:

87%	85%
NA	NA
NA	NA
100%	90%
0%	10%
0%	1%

Common Data Set 2002-2003

G. ANNUAL EXPENSES

Provide 2003-2004 academic year costs for the following categories that are applicable

Common Data Set 2002-2003

G5. Provide the estimated expenses for a typical full-time undergraduate student:

2002-2003 EXPENSES	Residents	Commuters (living at home)	Commuters (not living at home)
	\$850	\$850	\$850
			\$3,150
	\$1,160	\$1,160	\$1,160

G6. Undergraduate per-credit-hour charges:

	\$550
	\$550

Common Data Set 2002-2003

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. _____ awarded _____ (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)

Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based gift aid" on the last page of the definitions section.)

items H1 H2 H2A H6

2002-2003 estimated

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
Scholarships/Grants		

0

Common Data Set 2002-2003

H2. Number of Enrolled Students Receiving Aid:

Aid that is non-need-based but that was used to meet need should be counted as need-based aid. _____

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
	458	1,650	7
a	268	799	NA
b	205	654	NA
c	205	654	NA
d	204	651	NA
d	187	603	NA

Common Data Set 2002-2003

H3:

X Institutional methodology (IM)

H4:

44.8%

H5:

\$15,307

Aid to Undergraduate Degree-seeking Nonresident Aliens

H6:



Common Data Set 2002-2003

H10.

Common Data Set 2002-2003

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report number of instructional faculty members in each category for Fall 2002.

Full-time:

Part-time

Minority faculty

Doctorate

First-professional

Terminal degree

	Full-time	Part-time	Total
	151	40	191
	17	6	23

Common Data Set 2002-2003

I-3. Undergraduate Class Size

Class Sections:

Common Data Set 2002-2003

J. DEGREES CONFERRED

Degrees conferred between July 1, 2001 and June 30, 2002

Reference: IPEDS Completions, Part A

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 1990 Categories to Include
Area and ethnic studies			2.66%	5
Biological/life sciences			12.93%	26

Common Data Set 2002-2003

Certificate: Postsecondary award, certificate, or diploma.

Class rank:

College-preparatory program:

Common Application:

***Community service program:**

Commuter:

Common Data Set 2002-2003

Diploma: Postsecondary award, certificate, or diploma.

Distance learning:

Doctoral degree:

Common Data Set 2002-2003

First-time, first-year (freshman) student:

First-year student:

Freshman:

***Freshman/new student orientation:**

Common Data Set 2002-2003

Quarter calendar system:

Race/ethnicity:

Race/ethnicity unknown:

Religious affiliation/commitment (as admission factor):

***Religious counseling:**

***Remedial services:**

Required fees:

Resident alien or other eligible non-citizen:

Room and board (charges)—on campus:

Secondary school record (as admission factor):

Semester calendar system:

Student-designed major:

Study abroad:

***Summer session:**

Common Data Set 2002-2003

Financial Aid Definitions

Financial aid applicant: