

Common Data Set 2003-2004

A. GENERAL INFORMATION

A1. Address Information

Name of College or University: **Bowdoin College**

Mailing Address, City/State/Zip/Country: **5700 College Station, Brunswick ME 04011-8448 USA**

Street Address (if different), City/State/Zip/Country

Main Phone Number: **(207) 725-3000**

WWW Home Page Address: **www.bowdoin.edu**

Admissions Phone Number: **(207) 725-3100**

Admissions Toll-free Number

Admissions Office Mailing Address, City/State/Zip/Country: **5000 College Station, Brunswick ME 04011-8441 USA**

Admissions Fax Number: **(207) 725-3101**

Admissions E-mail Address: **admissions@bowdoin.edu**

Is there a separate URL application site on the Internet? If so, please specify:

<http://www.bowdoin.edu/admissions/apply/>

A2. Source of institutional control (*check one only*)

- Public
 Private (nonprofit)
 Proprietary

A3. Classify your undergraduate institution:

- Coeducational college**
 Men's colle

Common Data Set 2003-2004

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				

Common Data Set 2003-2004

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2003. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provi

Common Data Set 2003-2004

Common Data Set 2003-2004

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2003. Include early decision, early action, and students who began studies during summer in this cohort. Application should be early on October 10, 2003. Tw 10.02 0 0 10.02 238.3977 444.8789 Tr

Common Data Set 2003-2004

C5.

Common Data Set 2003-2004

	Very Important	Important	Considered	Not Considered
<i>Nonacademic (continued)</i>				
Minority status	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	Require	Recommend	ADMISSION Require for Some	ConsidR80.02 536.825 586- 531.785 586.6193 TmtysC

Common Data Set 2003-2004

should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 75.4% Number submitting SAT scores 352
Percent submitting ACT scores _____ Number submitting ACT scores _____

	25th Percentile	75th Percentile
SAT I Verbal	640	730
SAT I Math	650	710
ACT Composite	NA	NA
ACT English	NA	NA
ACT Math	NA	NA

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	47%	40%
600-699	45%	51%
500-599	7%	8%
400-499	1%	1%
300-399	0%	0%
200-299	0%	0%
	100%	100%

	ACT Composite	ACT English	ACT Math
30-36			
24-29			
18-23			
12-17			
6-11			
Below 6			
	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class 72%
Percent in top quarter of high school graduating class 93%
Percent in top half of high school graduating class 100% } Top half + bottom half = 100%.
Percent in bottom half of high school graduating class 0%
Percent in bottom quarter of high school graduating class 0%
Percent of total first-time, first-year (freshman) students who submitted high school class rank: 37%

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher _____
Percent who had GPA between 2.0 and 2.99 _____
Percent who had GPA between 1.0 and 1.99 _____
Percent who had GPA below 1.0 _____
100%

Common Data Set 2003-2004

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

Percent of total first-time, first-year (freshman) students who submitted high school GPA: _____%

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes No

Amount of application fee: _____ \$60 _____

Can it be waived for applicants with financial need? Yes No

C14. Application closing date

Does your institution have an application closing date? Yes No

Application closing date (fall): _____ January 1st _____

Priority date: _____

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date): _____

By (date): _____

Other: _____ April 5th _____

C17. Reply policy for admitted applicants *(fill in one only)*

Must reply by (date): _____

No set date: _____

Must reply by May 1 or within one week if notified thereafter

Other: _____

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of post

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Common Data Set 2003-2004

Common Data Set 2003-2004

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? Yes No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2003.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	80	4	1
Women	80	13	7
Total	160	17	8

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall Winter Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes No

If yes, what is the minimum number of credits and the unit of measure? 8 course credits

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Int					

Common Data Set 2003-2004

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		March 1st *	April 1st		
Winter					
Spring					
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? Yes **No open admission policy**

D11. Describe additional requirements for transfer admission, if applicable:

*** The closing date for U.S. transfer candidates is March 1st. International transfer candidates should submit their application by January 1st.**

In addition to the Bowdoin application, U.S. candidates for transfer admission must submit the Transfer Student Supplement; and International candidates must submit the Transfer Student Supplement and the International Student Supplement. Financial aid is usually not available for transfer students.

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: ____ **C-** ____

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number ____ **0** ____ Unit type _____

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Number ____ **16** ____ Unit type ____ **course credits** ____

D15. Minim

Common Data Set 2003-2004

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- Accelerated program**
- Cooperative (work-study) program
- Cross-registration
-

- Honors program
- Independent study**
- Internships

Common Data Set 2003-2004

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2003 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	<u>88%</u>	<u>87%</u>
Percent of men who join fraternities	<u>NA</u>	<u>NA</u>
Percent of women who join sororities	<u>NA</u>	<u>NA</u>
Percent who live in college-owned, -operated, or -affiliated housing	<u>100%</u>	<u>92%</u>
Percent who live off campus or commute	<u>0%</u>	<u>8%</u>
Percent of students age 25 and older		

Common Data Set 2003-2004

G. ANNUAL EXPENSES

Provide 2004-2005 academic year costs of attendance for the following categories that are applicable to your institution.

- Check here if your institution's 2004-2005 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2004-2005 academic year costs of attendance will be available: May 25, 2004

Note: The annual expenses that follow are for academic year 2003-2004. Annual expenses for academic year 2004-2005 will be available by the end of May at <http://academic.bowdoin.edu/ir/data/fees.shtml>

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2004-2005 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

2003-2004 EXPENSES	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:	\$29,470	\$29,470
PUBLIC INSTITUTION Tuition: In-district:		
In-state (out-of-district):		
Out-of-state:		
NONRESIDENT ALIEN: Tuition:	\$29,470	\$29,470
REQUIRED FEES:	\$650	\$650

Common Data Set 2003-2004

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: _____

G5. Provide the estimated expenses for a typical full-time undergraduate student:

Common Data Set 2003-2004

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; excluding p dol

Common Data Set 2003-2004

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2002-2003 academic year (see the next item below), use the 2002-2003 academic year's CDS Question B1 cohort.)

Common Data Set 2003-2004

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
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- a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2003 cn37 Tf4 r02 0 0 10.02 u5.01Under00265 0 0 10.02 336coC/P MCID 803Tf0.0009 Tc 10.02 0 0 12.02 53.95g c

Common Data Set 2003-2004

H3. Incorporated into H1 above.

H4. Provide the percentage of the 2003 undergraduate class who graduated between July 1, 2002 and June 30, 2003 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only stu

Common Data Set 2003-2004

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): _____ **April 5th** _____

b.) Students notified on a rolling basis: yes/no If yes, starting date: _____

H11. Indicate reply dates:

Students must reply by (date): _____ **May 1st** _____ or withi

Common Data Set 2003-2004

Common Data Set 2003-2004

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2003 term.

Class Sections: A class section i

Common Data Set 2003-2004

J. DEGREES CONFERRED

Degrees conferred between July 1, 2002 and June 30, 2003

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 1990 Categories to Include	CIP 2000 Categories to Include
Agriculture				1 and 2	1
Architecture				4	4

Area and studies 562.62 Tm(n 610.3766 Tm(CIP 3 0 10.02 428.782 610.3776tal2.442o4MCID 25.28 re00

Common Data Set 2003-2004

Common Data Set Definitions

- ◆ **All definitions related to the financial aid section appear at the end of the Definitions document.**
- ◆ Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most ofti

Common Data Set 2003-2004

Certificate: See **Postsecondary award, certificate, or diploma.**

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

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Common Data Set 2003-2004

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See **Postsecondary award, certificate, or diploma.**

Distance learning: An option for earning course credit at off-campus

Common Data Set 2003-2004

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from

Common Data Set 2003-2004

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including

Common Data Set 2003-2004

Financial Aid Definitions

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional and external funds: Endowment, alumni, or external monies for which the institution determines the recipient or the dole dol