

## Common Data Set 2006-2007

### A. GENERAL INFORMATION

Are your responses to the CDS posted for reference on your institution's ue CDS 5D42 58696702 289.14005eution's ue CDS 5

Name of College or University: **Bowdoin College**

Main Phone Number: **(207) 725-3000**

WWW Home Page Address: **www.bowdoin.edu**

Admissions Phone Number: **(207) 725-3100**

Admissions Toll-free Number

Admissions Office Mailing Address, City/State/Zip/Country: **5000 College Station, Brunswick ME  
04011-8441 USA**

Admissions Fax Number: **(207) 725-3101**

Admissions E-mail Address: **admissions@bowdoin.edu**

If there is If t If t If t

which applications should be sent please provide:

#### A2. Source of institutional control *(check one only)*

- Public  
 **Private (nonprofit)**  
 Proprietary

#### A3. Classify your undergraduate institution:

- Coeducational college**  
 Men's college  
 Women's college

#### A4. Academic year calendar

- Semester**                       4-1-4  
 Quarter

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## B. ENROLLMENT AND PERSISTENCE

**B1. Institutional Enrollment—Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2006**. **Bowdoin's official reporting date for Fall 2006 is September 21, 2006.**

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				

Degree-seeking, first-time  
freshmen

22





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## For Two-Year Institutions

Please provide data for the 2003 cohort if available. If 2003 cohort data are not available, provide data for the 2002 cohort.

### 2002 Cohort

**B12.** Initial 2002 cohort, total of first-time, full-time degree/certificate-seeking students:  
\_\_\_\_\_

**B13.** Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:  
\_\_\_\_\_

**B14.** Final 2002 cohort, after adjusting for allowable exclusions \_\_\_\_\_  
(Subtract question B13 from question B12)

**B15.** Completers of programs of less than two years duration (total): \_\_\_\_\_

### 2003 Cohort

**B12.** Initial 2003 cohort, total of first-time, full-time degree/certificate-seeking students:  
\_\_\_\_\_

**B13.** Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:  
\_\_\_\_\_

**B14.** Final 2003 cohort, after adjusting for allowable exclusions \_\_\_\_\_  
(Subtract question B13 from question B12)

**B15.** Completers of programs of less than two years duration (total): \_\_\_\_\_

**B16.** Com 0 0 10.02 360.4

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### C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

#### Applications

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **fall 2006**. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

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**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		20
English		4
Mathematics		4
Science		4
Of these, units that must be lab		3
Foreign language		4
Social studies		4
History		
Academic electives		
Other ( <i>specify</i> )		

### Basis for Selection

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **Bowdoin does not have an open admission policy.**

Open admission policy as described above for all students \_\_\_\_

Open admission policy as described above for most students, but

    selective admission for out-of-state students \_\_\_\_

    selective admission to some programs \_\_\_\_

    other (explain) \_\_\_\_\_

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





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**Freshman Profile**

Provide percentages for

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**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected hi**

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### C17. Reply policy for admitted applicants *(fill in one only)*

Must reply by (date): \_\_\_\_\_

No set date: \_\_\_\_\_

Must reply by May 1<sup>st</sup> or within one week if notified thereafter

Other: \_\_\_\_\_

Deadline for housing deposit (MMDD): NA

Amount of housing deposit: \_\_\_\_\_

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

### C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes  No

If yes, maximum period of postponement: 12 months (one year)

### C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

### C20. Common Application: Question removed from CDS.

### Early Decision and Early Action Plans

### C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If "yes," please complete the following:

First or only early decision plan closing date November 15th

First or only early decision plan notification date December 31st

Other early decision plan closing date January 1st

Other early decision plan notification date February 15th

### For the **Fall 2006** entering class:

Number of early decision applications received by your institution 633

Number of applicants admitted

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**D. TRANSFER ADMISSION**

**Fall Applicants**

**D1.** Does your institution enroll transfer students?  **Yes**

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**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		March 1st *	May 1st	June 1st	
Winter					
Spring					
Summer					

**D10.** Does an open admission policy, if reported, apply to transfer students?  Yes  **No open admission policy**

**D11.** Describe additional requirements for transfer admission, if applicable:

**\* The closing date for U.S. transfer candidates is March 1st. International transfer candidates should submit their application by January 1st.**

**In addition to the Bowdoin application, U.S. candidates for transfer admission must submit the Transfer Student Supplement; and International candidates must submit the Transfer Student Supplement and the International Student Supplement. Financial aid is usually not available for transfer students.**

### Transfer Credit Policies

**D12.** Report the lowest grade earned for any course that may be transferred for credit: \_\_\_\_\_ **C-** \_\_\_\_\_

**D13.** Maximum number of credits or courses that may be transferred from a two-year institution:

Number   **0**   Unit type \_\_\_\_\_

**D14.** Maximum number of credits or courses that may be transferred from a four-year institution:

Number   **16**   Unit type   **course credits**  

**D15.** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: \_\_\_\_\_

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**E. ACADEMIC OFFERINGS AND POLICIES**

**E1. Special study options:** Identify th

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### G. ANNUAL EXPENSES

Provide 2007-2008 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2007-2008 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2007-2008 academic year costs of attendance will be available:

#### G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2007-2008 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, 8011 Tm(t)Tj10.02 0 0 1036h541 6430.0t(trod of tim)Tj10.02 0 0271. 10262.77286 572.579e



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G5. Provide the estimated expenses for a typical full-time undergraduate student:

<b>2007-2008 EXPENSES</b>	<b>Residents</b>	<b>Commuters (living at home)</b>	<b>Commuters (not living at home)</b>
Books and supplies:	<b>\$800</b>	<b>\$800</b>	<b>\$800</b>
Room only:			
Board only:			
Transportation:			
Other expenses:	<b>\$1,200</b>		

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### H. FINANCIAL AID

**Please refer to the following financial aid definitions when completing Section H.**

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**Financial aid applicant:** Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.



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**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-fu

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**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

- \* 2006 undergraduate class who graduated between July 1, 2005 and June 30, 2006 who started at your institution as first-time students and received a bachelor's degree between July 1, 2005 and June 30, 2006.
- \* only loans made to students who borrowed while enrolled at your institution.
- \* co-signed loans.

Exclude:

- \* those who transferred in.
- \* money borrowed at other institutions.

**H4.** Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

\_\_\_63\_\_\_%

**H4a.** Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, p

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### Process for First-Year/Freshman Students

**H8.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

  
  

**FAFSA**

**Institution's own financial aid form**

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**H13. Scholarships and Grants**

NEED-BASED:



**Federal Pell**

1 Pell

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### I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**I-1. Please report the number of instructional faculty members in each category for fall 2006. Include faculty who are on your institution's payroll on the census**



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	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>
a.) Total number of instructional faculty	<b>161</b>	<b>31</b>	<b>192</b>
b.) Total number who are members of minority groups	<b>18</b>	<b>4</b>	<b>22</b>
c.) Total number who are women	<b>73</b>	<b>18</b>	<b>91</b>
d.) Total number who are men	<b>88</b>	<b>13</b>	<b>101</b>
e.) Total number who are nonresident aliens (international)	<b>16</b>	<b>2</b>	<b>18</b>

f.) Total nu81Tj10.02 0 0 12T6412.13916 Tm(1)Tj10 non.6 Tm(To4730 0 12T6412.1391632 646.32007 Tm(e)Tj1.02530 0 12T6412.13

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**I-3. Undergraduate Class Size**

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### Common Data Set Definitions

- ◆ **All definitions related to the financial aid section appear at the end of the Definitions document.**
- ◆ Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

**\*Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

**Accelerated program:** Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

**Admitted student:** Applicant who is offered admission to a degree-granting program at your institution.

**\*Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

**American Indian or Alaska native:** A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

**Applicant (first-time, first year):** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

**Application fee:** That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

**Asian or Pacific Islander:** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

**Associate degree:** An award that normally requires at least two but less than four years of full-time equivalent colle

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program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

**Diploma:** See **Postsecondary award, certificate, or diploma.**

**Distance learning:** An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

**Doctoral degree:** The highest award a student can earn for graduate study. The doctoral degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology. For the Doctor of Public Health degree, the prior degree is generally earned in the closely related field of medicine or in sanitary engineering.

**Double major:** Program in which students may complete two undergraduate programs of study simultaneously.

**Dual enrollment:** A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission t

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**First-time, first-year (freshman) student:** A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

**First-year student:** A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

**Freshman:** A first-year undergraduate student.

**\*Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

**Full-time student (undergraduate):** A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

**Geographical residence (as admission factor):** Special consideration in the admission process given to students from a particular region, state, or country of residence.

**Grade-point average (academic high school GPA):** The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B

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**Minority affiliation (as admission factor):**



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**Quarter calendar system:** A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

**Race/ethnicity:** Category used to describe groups to which individuals belong, identify with, or belong in the eyes of th

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**Transfer student:** A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate).  
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**Financial Aid Definitions**