

A. GENERAL INFORMATION

Are your responses to the CDS posted for reference on your institution's Web site? Yes No

If yes, please provide the URL of the corresponding Web page:

<http://www.bowdoin.edu/ir/data/cds-table.shtml>

A0A. We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1. Address Information

Name of College or University: **Bowdoin College**

Mailing Address, City/State/Zip/Country: **5700 College Station, Brunswick ME 04011-8448 USA**

Street Address (if different), City/State/Zip/Country

Main Phone Number: **(207) 725-3000**

WWW Home Page Address: **www.bowdoin.edu**

Admissions Phone Number: **(207) 725-3100**

Admissions Toll-free Number

Admissions Office Mailing Address, City/State/Zip/Country: **5000 College Station, Brunswick ME 04011-8441 USA**

Admissions Fax Number: **(207) 725-3101**

Admissions E-mail Address: **admissions@bowdoin.edu**

If there is a separate URL for your school's online application, please specify:

<http://www.bowdoin.edu/admissions/apply/>

If you have a mailing address other than the above to which applications should be sent, please provide:

A2. Source of institutional control (*check one only*)

- Public
- Private (nonprofit)**
- Proprietary

A3. Classify your undergraduate institution:

- Coeducational college**
- Men's college
- Women's college

A4. Certificate

- | | |
|---|---|
| <input type="checkbox"/> Diploma | <input type="checkbox"/> Postbachelor's certificate |
| <input type="checkbox"/> Associate | <input type="checkbox"/> Master's |
| <input type="checkbox"/> Transfer | <input type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Terminal | <input type="checkbox"/> Doctoral degree
research/scholarship |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> Doctoral degree –
professional practice |
| | <input type="checkbox"/> Doctoral degree -- other |

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B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2010**. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. **Report as your institution reports to IPEDS: persons who are Hispanic/Latino should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic/Latino multi-racial should be reported only under "Two or more races."**

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	19	60	64
Hispanic/Latino	65	211	211
Black or African American, non-Hispanic/Latino	23	89	89
White, non- Hispanic/Latino	320	1,141	1,148
American Indian or Alaska Native, non-Hispanic/Latino	1	2	2
Asian, non- Hispanic/Latino	37	128	128
Native Hawaiian or other Pacific Islander, non- Hispanic/Latino	0	3	3
Two or more races, non- Hispanic/Latino	34	108	108
Race and/or ethnicity unknown	8	9	9
Total	507	1,751	1,762

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entered in Fall **2003**. Include in the cohort those who entered your institution during the summer term preceding Fall **2003**.

B4. Initial **2003** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: _____

B5. Of the initial **2003** cohort, how many did not persist and did not graduate for the following reasons: death,

entered in Fall **2004**. Include in the cohort those who entered your institution during the summer term preceding Fall **2004**.

B4. Initial **2004** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: _____ **470** _____

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(Subtract question B13 from question B12)

B15. Completers of programs of less than two years duration (total): _____

B16. Completers of programs of less than two years within 150 percent of normal time: _____

B17. Completers of programs of at least two but less than four years (total): _____

(Subtract question B13 from question B12)

B15. Completers of programs of less than two years duration (total): _____

B16. Completers of programs of less than two years within 150 percent of normal time: _____

B17.

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2010. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	2,582
Total first-time, first-year (freshman) women who applied	3,436
Total first-time, first-year (freshman) men who were admitted	588
Total first-time, first-year (freshman) women who were admitted	595
Total full-time, first-time, first-year (freshman) men who enrolled	260
Total part-time, first-time, first-year (freshman) men who enrolled	0
Total full-time, first-time, first-year (freshman) women who enrolled	250
Total part-time, first-time, first-year (freshman) women who enrolled	0

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No
 If yes, please answer the questions below for Fall 2010 admissions:

Number of qualified applicants offered a place on waiting list	NA
Number accepting a place on the waiting list	NA
Number of wait-listed students admitted	NA

Is your waiting list ranked?

If yes, do you release that information to students? Yes No NA
 Do you release that information to school counselors? NA

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
 High school diploma is required and GED is not accepted

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C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		20
English		4
Mathematics		4
Science		4
Of these, units that must be lab		3

SAT and ACT Policies

C8. Entrance exams

A. Does yo

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Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2010, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2010 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 70% Number submitting SAT scores 358
 Percent submitting ACT scores 33% Number submitting ACT scores 168

	25th Percentile	75th Percentile
SAT Critical Reading	650	750
SAT Math	660	750
SAT Writing	660	750
SAT Essay		
ACT Composite	30	33
ACT Math	29	34
ACT English	30	35
ACT Writing	8	10

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	59%	56%	59%
600-699	34%	38%	33%
500-599	7%	6%	8%
400-499	0%	0%	0%
300-399	0%	0%	0%

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C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date): _____

No set date: _____

Must reply by May 1st or within one week if notified thereafter

Other: _____

Deadline for housing deposit (MMDD): NA

Amount of housing deposit: _____

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of postponement: 12 months (one year)

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

C20. Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If "yes," please complete the following:

First or only early decision plan closing date November 15th

First or only early decision plan notification date December 15th

Other early decision plan closing date January 1st

Other early decision plan notification date February 15th

For the Fall 2010 entering class:

Number of early decision applications received by your institution 740

Number of applicants admitted under early decision plan 226

Please provide significant details about your early decision plan. **Applicants must state in writing that they wish to be considered for an Early Decision and that they will enroll if admitted. Students who are admitted Early Decision and have financial need are notified of the amount of their awards soon after they receive their Early Decision acceptance.**

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

If "yes,.....-4(u)8(h)8(a)Tj E 0.001 Tc -0.001 Tacceptance.

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? Yes No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2.

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- D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis.

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.



G. ANNUAL EXPENSES

G0. Please provide the URL of your institution's net price calculator:

_____ <http://www.bowdoin.edu/studentaid/online-resources/calculators.shtml>

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G5. Provide the estimated expenses for a typical full-time undergraduate student:

2011-2012 FEES	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$820		
Room only:			
Board only:			
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation:			
Other expenses:	\$1,250		

G6. Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	\$823

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funds IS-40.0 Td (5(f)2(l)-5(a)-8(r)-10(s)-3(h-8(l)-

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Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the **2009-2010** academic year (see the next item below), use the **2009-2010** academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

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Indicate the academic year for which data are reported for **items H1, H2,**

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Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

Details at: <http://www.bowdoin.edu/studentaid/filing/>



H14.

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	Full-time	Part-time	Total
a.) Total number of instructional faculty	181	35	216
b.) Total number who are members of minority groups	36	5	41
c.) Total number who are women	89	16	105
d.) Total number who are men	92	19	111
e.) Total number who are nonresident aliens (international)	3	1	4
f.) Total number with doctorate, or other terminal degree	181	30	211
g.) Total number whose highest degree is a master's but not a terminal master's	0	1	1
h.) Total number whose highest degree is a bachelor's	0	2	2
i.)			

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I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2010 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative

pro0b2(a)-8(e)-8d (-)Tj s should be counted only once and should not be counted as subsections. Undergraduate subsections are defined as any subsections in which at least one degree-seeking undergraduate student is enrolled for credit. As above, exclude noncredit classes and individual instruction, or one-to-one readings. Exclude students in independent study, co-operative of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in the Fall 2010 term. For example, a lecture class with 800 students who meet at another time 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

	Undergraduate Class Size (provide numbers)
2-9	10-

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J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2009 and June 30, 2010 For each of the following discipline areas, provide the percentage of bachelor's degrees awarded. To determine the perce

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Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

***Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

***Counseling service:**

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Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Proprietary institution: See **Private for-profit institution**.

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

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Financial Aid Definitions

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.