Industry Skills Workshops

You will have the opportunity to participate in onledustry Skill Workshopn Thursday and Friday of Sophomore Bootcamp.

All workshops will run from 9ar4pm Thursday and Friday, with break for lunch.

INTRODUCTION TO BUSESS **DECISION MAKING**

Deborah Resnick; MBA Case

Searles 315

Ideal for students considering careers in business, entrepreneurship, or the social sector, in this interactive, fastpaced workshop, participants will learn, practice, and build confidence using structured approaches for analyzing organization stieal skills for interviewing and success on the job. Students will be challenged to diagnose issues and develop strategic recommendations as we work through multiple case examples, building PROFESSIONAL STORYTHING & business acumen and autorettees tanding of:

- x How organizations make important strategic decisions (and the specific role interns/recent grads commonly play in supporting those decisions)
- x Various functions within organizations and the types workshop is for students who want to gain of business questions individual suinctinosse face dato-day
- x Business communication best practices ("Be answideros, live storytelling and corbonildimity first", CSAI, leading effective meetings, creating activities, each student will produce a minimum of one compelling charts)
- x What companies are looking for when hiring undergraduates with abusimess background
- x How to continue building relevant skills and readiness for interviews (and work!) after today

CODING BOOTCAMP

Kerry McQuaid, Erik Pearson, and Stephen Houser; Bowdoin College

H&L Computer Lab

Talk the Talk. Walk the Walk. Regardless of the career path you choose, you will most likely have exposure to the codingvorld; no mat;-on labs, peer

nd team exercises. Pairtidipatsoftware nent life cycle by creating a "game" coded in Ill by utilizing agile concepts to design, build and finished project.

PUBLIC SPEAKING

Searles 213

confidence with public speaking and advance their skills in crafting a compelling story. Through a combination of

complete, compelling story related to their academic or career experiences by the end of the training, in addition to identifying other meaningful stories from their lives during exercises.

- x Introduce students to the art of professional storytelling and the essential elements for crafting a compelling narrative basis for any presentation.
- x Learn how to translate storytelling to multiple presentations from job and internship interviews to

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USER EXPERIENCE DENS (UXD)

Mary Baumgartner; Bowdoin College

Searles 223

The focus of this workshop will be to introduce participants to UXD and then provide opportunities appl ollpl oe onlle oo onl odesdu f c m(t)-382 (r)-0.8 aata t mpf 1/6 c

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